

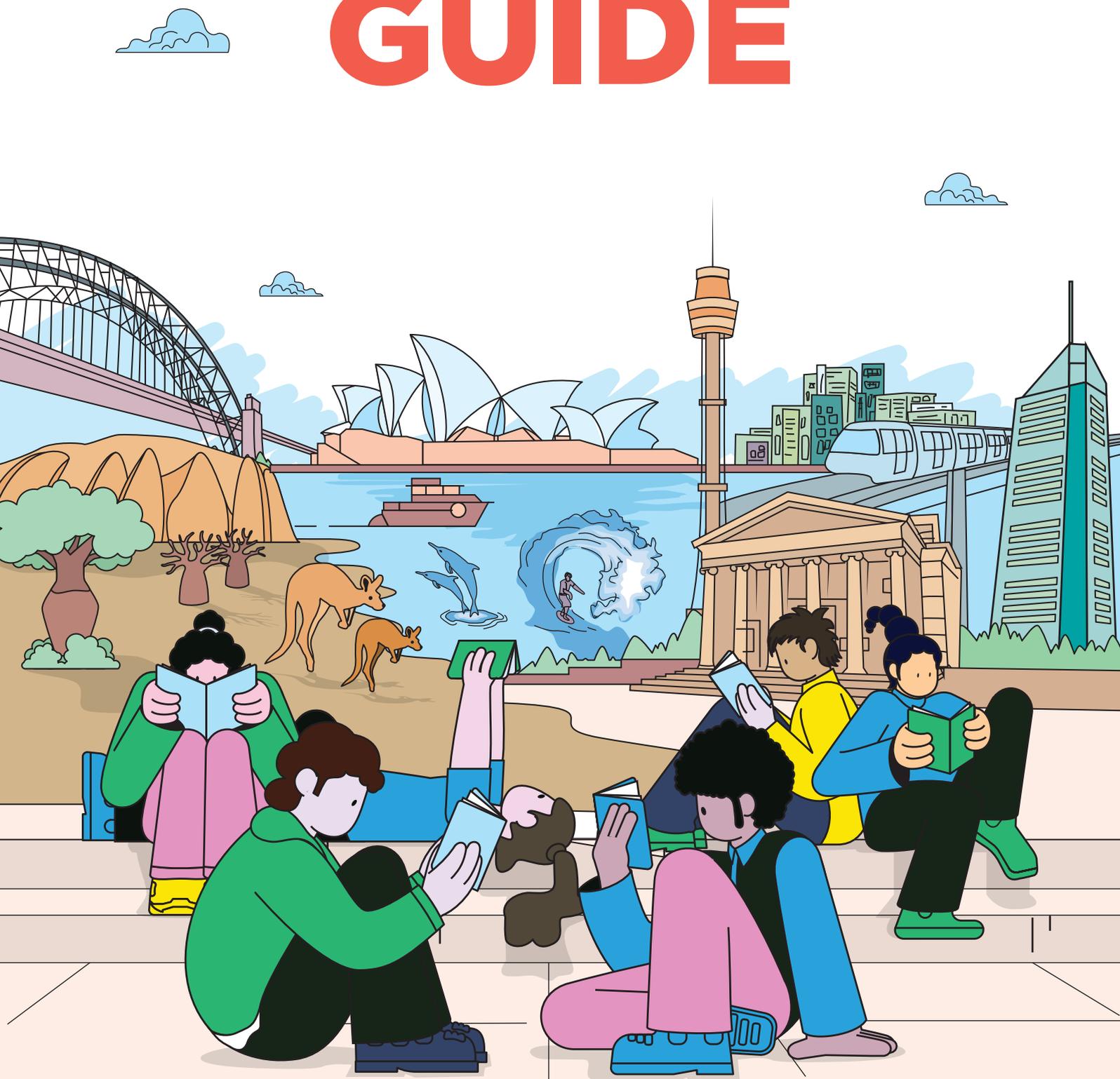
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Passion*

# COURSE GUIDE



# OUR COURSES

**Institute of Health and Management (IHM) provides courses that meet the Australian Qualifications Framework (AQF) standards.**

## **WHAT IS THE AUSTRALIAN QUALIFICATION FRAMEWORK (AQF)?**

The AQF is a national policy that sets the standards for qualifications across the entire education sector in Australia. It aims to ensure that qualifications are recognised and comparable across the country, and that they meet the expectations of students, employers, and the wider community.

## **AQF LEVELS**

The AQF is structured around 10 levels, with Level 1 representing the lowest level of complexity and Level 10 representing the highest level of complexity.

AQF



## Postgraduate Courses:

### Master of Nursing (AQF Level 9)

This level of qualification corresponds to the level of a master's degree, and requires students to demonstrate a high level of theoretical and applied knowledge in a particular field of study.

An example of an AQF Level 9 course is the Master of Nursing course, which leads into a senior position in nursing practice, leadership, management, policy, or education.

### Graduate Certificate in Advanced Nursing (AQF Level 8)

Also known as the postgraduate level, this is a high level of education that requires advanced knowledge and skills in a particular field. The prerequisite for AQF Level 8 is typically a Bachelor's degree or higher, or significant work experience in a related field.

An example of an AQF Level 8 course is a Bachelors Honours degree, Graduate Certificate which offers students a pathway to advance their knowledge and skills and pursue leadership roles in the industry.

### Bachelor of Social Work (AQF Level 7)

Social work education is a field of study that prepares students for careers in helping individuals, families, and communities overcome challenges such as poverty, discrimination, and social injustice.

Social work education typically involves a combination of classroom instruction, field experience, and practical training to develop the knowledge, skills, and values necessary for effective social work practice.

## Other Courses:

### CAP Programs

Within the nursing department, the clinical advancement programme (CAP) recognises healthcare professionals who have contributed more than before to patient outcomes and unit/department objectives. It is a dynamic system program that adapts to changes in the nursing profession and the way healthcare is delivered.

# PARTNERSHIP PROVIDING GLOBAL OPPORTUNITIES FOR NURSING AND HEALTH SCIENCES

In the rapidly evolving global healthcare landscape, HCI stands at the forefront, forging impactful alliances with Ramsay Health Care, Cintana Education, and Arizona State University (ASU). These strategic partnerships are revolutionising healthcare education and enhancing our ability to provide world-class learning experiences. By offering our students and faculty unique opportunities for growth, innovation, and success, we ensure our graduates are well-prepared to lead in a dynamic industry. Together, we are shaping the future of healthcare education, advancing our mission to produce highly skilled professionals who can make a meaningful impact on global healthcare and improve patient outcomes worldwide.



## CINTANA EDUCATION: INNOVATING ACADEMIC EXCELLENCE

Our partnership with Cintana Education and Arizona State University (ASU) connects us to a global network of future-focused universities. This collaboration allows us to integrate innovative teaching methods and best practices from leading institutions, ensuring our programs remain cutting-edge and relevant.

### Key Benefits:

- **Access to Global Educational Resources:** Cintana's network provides us with a wealth of resources and expertise from top universities worldwide.
- **Development of Industry-Aligned Curricula:** Our programs are designed to meet current and future industry demands, preparing our graduates to compete globally.
- **Dual Degree Programs:** Students can earn degrees from IHM, IHNA and ASU by combining theoretical knowledge and practical skills.
- **Comprehensive Education:** Our partnership ensures a well-rounded education, blending academic excellence with practical experience.

## RAMSAY HEALTH CARE: ENHANCING CLINICAL EXCELLENCE

HCI has partnered with Ramsay Health Care, Australia's largest private hospital operator, to develop a highly skilled workforce for high-quality clinical care. This collaboration aligns with our mission to produce healthcare professionals ready to meet global industry demands. As Ramsay's preferred partner, we integrate their expertise to enhance our education and improve patient outcomes, ensuring our graduates excel in their careers.

### Key Benefits:

- **Enhanced Academic Programs:** Ramsay's expertise enriches our curriculum, ensuring it is aligned with industry standards and practices.
- **Access to Exclusive Resources:** As the preferred partner, we receive support and resources unavailable to other institutions.
- **Improved Patient Care Outcomes:** Our graduates are trained to deliver high-quality, safe, and effective clinical care.
- **Preferred Partnership Status:** This status underscores our shared commitment to excellence in healthcare education and provides enhanced opportunities for our students and faculty.



**Arizona State  
University**

## ARIZONA STATE UNIVERSITY: LEADING INNOVATION IN EDUCATION

ASU, the most innovative university in the United States, partners with HCI to offer practical, future-focused education. This collaboration provides students with global learning opportunities, including studying at ASU campuses in Phoenix, Washington D.C., and Los Angeles, enriching their educational experience.

### Key Benefits:

- **Dual Degree Programs:** Students earn degrees from IHM or IHNA with ASU, enhancing their competitiveness in the global job market.
- **Access to Cutting-Edge Educational Models:** ASU's innovative approach ensures our students receive the best possible education.
- **Study Abroad Opportunities:** Students can study at ASU's campuses, gaining diverse and enriching experiences.
- **Extensive Online Curriculum:** ASU's digital learning capabilities make high-quality education accessible and flexible, allowing students to balance studies with other commitments.

### ASU's Impressive Rankings:

- **Most Innovative University:** Ranked as the most innovative university in the U.S. by U.S. News & World Report for several consecutive years.
- **Top Public University of Choice for International Students:** Recognized by the Institute for International Education.
- **Top Producer of Fulbright Scholars and Students:** Highlighted by the Chronicle of Higher Education.
- **Top 10 in Total Research Expenditures:** Ranked among the top 10 U.S. universities for total research expenditures (non-medical) by the National Science Foundation.
- **#1 in Global Impact:** Ranked #1 in the U.S. and #9 in the world for global impact by Times Higher Education.

## STRATEGIC ALIGNMENT WITH HCI GOALS

These partnerships align seamlessly with our strategic goals of enhancing academic programs, fostering industry collaborations, and improving global rankings. By combining our strengths with Ramsay Health Care, Cintana Education, and ASU, we ensure our graduates are ready to excel in their careers and positively impact healthcare. As we evolve, these alliances ensure we stay at the forefront of healthcare education, providing our students with the best possible training and opportunities.

## SHARED PURPOSE AND VALUES

Ramsay Health Care's commitment to strong relationships, continuous improvement, and sustainable growth aligns with HCI's mission of 'Education for Employment.' Both organisations prioritise caring for people, maintaining high patient care standards, and achieving long-term success. This shared commitment underpins our collaboration, ensuring it is built on mutual respect and a dedication to advancing healthcare education and practice.

## BENEFITS FOR STUDENTS AND FACULTY

Students and faculty members at HCI benefit significantly from these partnerships. Students gain access to international exchange programs, internships, and collaborative projects, broadening their academic and professional horizons. These opportunities allow students to experience different healthcare systems, learn from diverse perspectives, and build a global network of peers and professionals. Faculty members benefit from collaborative research projects, exchange programs, and professional development workshops with ASU and Ramsay Health Care counterparts. These interactions foster a culture of continuous learning and improvement, ensuring our educators remain at the forefront of their fields and can deliver the highest quality education to our students.



SCHOOL OF NURSING

# MASTER OF NURSING

CRICOS COURSE CODE: 105600C



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**MASTER OF NURSING**


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## ABOUT THE COURSE

The Master of Nursing course enables registered nurses to advance their professional knowledge, skills, and behaviours to higher levels of capability in the practice setting.

IHM's Master of Nursing builds upon the theoretical knowledge and skills gained by nurses in their previous courses, preparing them for work in local, national and international healthcare settings.

Graduates of the Master of Nursing course will have the ability to facilitate changes in practice that will lead to the provision of culturally safe, optimal and person-centered nursing care which will result in better patient health outcomes.

<b>CRICOS COURSE CODE:</b>	<b>AQF LEVEL:</b>	<b>COURSE DURATION:</b>
<b>105600C</b>	<b>09</b>	<b>02 YEARS FULL-TIME OR 04 YEARS PART-TIME</b>
<b>COURSE DELIVERY:</b>	<b>ACCREDITATION:</b>	<b>CAMPUSES:</b>
<b>ON CAMPUS</b>	<b>TEQSA</b>	<b>MELBOURNE, SYDNEY, PERTH</b>

## POSSIBLE CAREER OPPORTUNITIES

IHM's Master of Nursing helps you sharpen your skills in professional communication, listening, critical thinking, and technology. With this degree in hand, you'll be able to take advantage of more professional and leadership opportunities, including:

- Clinical Nurse Specialist
- Staff Development Nurse
- Clinical Nurse
- Nurse Educator
- Associate Nurse Unit Manager

## MODE OF DELIVERY

### ON CAMPUS (FACE TO FACE)

The course is delivered in on campus (face to face) learning and teaching mode full or part-time, providing flexibility for students to balance work and family commitments with their study requirements.

\*Please call your respective campus locations for more details.

## ENTRY REQUIREMENTS

To be eligible for admission to the Master of Nursing course an applicant is required to:

- Have completed a Bachelor of Nursing degree or an equivalent qualification
- Be an AHPRA registered nurse; or
- Be a registered nurse with the Nurses' Board/Council from the country of origin or place of residence, and
- Must have English Language Proficiency as evidenced by:
  - An IELTS level of at least 6.5 with no bands less than 6, or equivalent scores in OET/PTE/other recognised English examination; or
  - Direct entry through a pass in English for Academic Purpose (EAP) course with a minimum score of 70%.

## ENGLISH REQUIREMENT

- **IELTS:** Overall 6.5 and no band less than 6.0
- **PTE:** Overall 58.5 and no band less than 51.6
- **OET:** C+ for each test component

English Waiver





SCHOOL OF NURSING

## MASTER OF NURSING (Online)



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**MASTER OF NURSING ONLINE**


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## ABOUT THE COURSE

Our Master of Nursing Online program is tailored for busy professionals seeking a flexible and convenient way to further their education. As an online student, you'll enjoy the following benefits:

- **Flexibility:** Our program is designed to accommodate your busy schedule. Study when and where it's most convenient for you, whether that's during your lunch break, late at night, or on the weekends.
- **Comprehensive Curriculum:** Our curriculum covers a wide range of nursing topics, including advanced clinical practice, healthcare leadership, research, and healthcare policy. You'll gain the knowledge and skills needed to excel in various nursing roles.
- **Expert Faculty:** Learn from experienced and dedicated nursing faculty who are passionate about your success. They bring real-world experience into the virtual classroom, making your learning experience engaging and relevant.
- **Interactive Learning:** Engage in dynamic online discussions, collaborative projects, and hands-on clinical experiences (where applicable). Our interactive approach ensures that you're not just a passive observer but an active participant in your education.

### AQF LEVEL:

**09**

### COURSE DURATION:

**02 YEARS FULL-TIME OR  
04 YEARS PART-TIME**

### COURSE DELIVERY:

**ONLINE**

### ACCREDITATION:

**TEQSA**

## POSSIBLE CAREER OPPORTUNITIES

With an online Master of Nursing degree, you'll be well-prepared for a variety of rewarding career opportunities, including:

- Advanced practice nursing (Nurse Practitioner, Clinical Nurse Specialist)
- Nurse leadership and management
- Nursing education
- Healthcare administration
- Research and healthcare policy roles

## ENTRY REQUIREMENTS

To join our Master of Nursing Online program, you'll typically need the following:

- Have completed a Bachelor of Nursing degree or an equivalent qualification
- Be an AHPRA registered nurse; or
- Be a registered nurse with the Nurses' Board/Council from the country of origin or place of residence, and
- Must have English Language Proficiency as evidenced by:
  - An IELTS level of at least 6.5 with no bands less than 6, or equivalent scores in OET/PTE/other recognised English examination; or
  - Direct entry through a pass in English for Academic Purpose (EAP) course with a minimum score of 70%.

### ENGLISH REQUIREMENT

- **IELTS:** Overall 6.5 and no band less than 6.0
- **PTE:** Overall 58.5 and no band less than 51.6
- **OET:** C+ for each test component

English Waiver





SCHOOL OF NURSING

# REGISTERED NURSE BRIDGING PROGRAM

(GRADUATE CERTIFICATE IN ADVANCED NURSING – AUSTRALIAN NURSING PRACTICE)

CRICOS COURSE CODE: 107773K



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**AUSTRALIAN NURSING PRACTICE (THE GRADUATE CERTIFICATE IN ADVANCED NURSING)**


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## ABOUT THE COURSE

Registered Nurse Bridging Program (Graduate Certificate in Advanced Nursing – Australian Nursing Practice) builds on the knowledge and skills of Internationally Qualified Registered Nurses and introduces them to nursing practice in Australia.

Students will learn from Australian Registered Nurses about the Australian health care system which is the perfect preparation for nurses that are looking to register as a nurse in Australia.

\*This course does not lead directly to nursing registration in Australia.

**CRICOS COURSE CODE:**
**107773K**
**AQF LEVEL:**
**08**
**COURSE DURATION:**
**26 WEEKS**
**COURSE DELIVERY:**
**ON CAMPUS AND HYBRID**
**ACCREDITATION:**
**TEQSA**
**CAMPUSES:**
**MELBOURNE**

**SYDNEY & PERTH** - (CURRENTLY  
NOT OFFERING FOR 2025)

Hybrid mode of delivery to help Overseas registered nurses in passing the OBA exam with a postgraduate nursing qualification:

- Enrol in the course and begin one online unit + Online NCLEX-RN Preparation (3 months)
- Attend NCLEX-RN Exam from your home country
- Obtain AHPRA letter to appear for OSCE exam at Adelaide Health Simulation Centre, Australia
- Travel to Australia on a visitor visa, 90 days before your OSCE exam
- Complete the remaining 2 units along with 8 weeks of OSCE preparation
- Appear for the OSCE exam with a post graduate nursing qualification from Australia
- After obtaining their nursing registration, IHM assists all students in finding employment.

## MODE OF DELIVERY

### ON CAMPUS AND HYBRID

- This course will allow students to expand on what they learned in the core unit of this speciality, such as the framework of accountability and responsibility for practicing evidence-based nursing within the Australian healthcare system's legislation and standards
- Each week will be devoted to a different topic. The students' existing knowledge and relevant professional experience were considered when creating the Course Learning Outcomes (ULOs).

## ENTRY REQUIREMENTS

To be eligible for admission to the Graduate Certificate in Advanced Nursing an applicant is required to:

- Have completed a Bachelor of Nursing degree or an equivalent qualification
- Be an AHPRA registered nurse; or
- Be a registered nurse with the Nurses' Board/Council from the country of origin or place of residence

### **English Language proficiency requirement for International Students:**

- an IELTS level of at least 6.5 with no band less than 6, or equivalent scores in OET/ PTE/other recognised English examination or direct entry through a pass in English for Academic Purpose (EAP) course with the minimum score of 70%.
- Nurses currently registered and working in English Speaking Countries do not need this requirement. The recognised countries are Australia, United States, United Kingdom, Canada, New Zealand, the Republic of Ireland and South Africa.

English Waiver





**SCHOOL OF NURSING**

**GRADUATE CERTIFICATE IN  
ADVANCED NURSING (GCAN)  
12 SPECIALISATION**



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**GRADUATE CERTIFICATE IN ADVANCED NURSING (GCAN) 12 SPECIALISATION**


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## ABOUT THE COURSE

The Graduate Certificate in Advanced Nursing (GCAN) program includes 12 speciality postgraduate courses that will develop your specialty nursing skills, competence, and professional knowledge.

The course is certified in Australia and is also suitable for overseas students who are currently trained nurses working in a specialised nursing context and seeking to further develop their specialised nursing knowledge and formalise their clinical abilities.

The course is available online and is taught by expert lecturers and nursing clinicians. You will learn advanced nursing practices to offer responsive specialised nursing care to patients and their families in modern specialised nursing settings. Our graduates will be confident in their ability to provide high-quality patient care.

The interactive online learning experience at IHM is robust and engaging. IHM's online course delivery is specifically designed to accommodate the hectic schedules of working nurses. It enables nurses to continue their professional growth while maintaining their work life balance.

\*This course does not lead directly to registration as a nurse or midwife in Australia.

### AQF LEVEL:

**08**

### COURSE DURATION:

**26 WEEKS**

### COURSE DELIVERY:

**ONLINE**

### ACCREDITATION:

**TEQSA**

## 12 SPECIALISATIONS

- Critical Care Nursing
- Acute Care Nursing
- Emergency Nursing
- Neonatal Nursing
- Paediatric Nursing
- Mental Health Nursing
- Gerontology Nursing
- Orthopaedic Nursing
- Diabetes Nursing
- Palliative Care Nursing
- Perioperative Nursing
- Renal Nursing

## MODE OF DELIVERY

### ONLINE

IHM believes in flexible learning as most of our GCAN students work full time. Keeping this in mind, the GCAN specialisation courses are delivered online, where the student gets to keep their current job while studying with us at IHM:

- All students joining the course will be starting with one single unit and progressing to speciality units
- Single unit delivery will be happening on Thursday, 5 PM to 9 PM AEST time to accommodate students studying this course globally
- Course Orientation is conducted every Monday for new students joining every month
- GCAN course 6 intakes per year, and the students get the flexibility to study 1 unit per semester

\*Please call your respective campus locations for more details.

## ENTRY REQUIREMENTS

To be eligible for admission to the Graduate Certificate in Advanced Nursing an applicant is required to:

- Have completed a Bachelor of Nursing degree or an equivalent qualification
- Be an AHPRA registered nurse; or
- Be a registered nurse with the Nurses' Board/Council from the country of origin or place of residence.

### **English Language proficiency requirement for International Students:**

- IELTS level of at least 6.5 with no band less than 6, or equivalent scores in OET/PTE/ other recognised English examination or Direct entry through a pass in English for Academic Purpose (EAP) course with the minimum score of 70%.
- Nurses currently registered and working in English Speaking Countries do not need this requirement. The recognised countries are: Australia, United States, United Kingdom, Canada, New Zealand, the Republic of Ireland and South Africa.

**English Waiver**

## GRADUATE CERTIFICATE IN ADVANCED NURSING (GCAN) 12 SPECIALISATION

**SPECIALISATION 01:  
CRITICAL CARE NURSING**

The Graduate Certificate in Advanced Nursing (Critical Care Nursing) will enhance your current nursing knowledge and abilities by developing critical care nursing methods and specialised skills. The course encourages nurses to broaden their area of practise by focusing on the evaluation and nursing treatment of critically ill patients . Clinical reasoning abilities and evidence-based specialised nursing knowledge will be used to connect theoretical critical care knowledge to current nursing practise.

**AQF LEVEL:****08****COURSE DURATION:****26 WEEKS****ACCREDITATION:****TEQSA****COURSE DELIVERY:****ONLINE****POSSIBLE CAREER OPPORTUNITIES**

- Pathway to Masters in Nursing
- Critical Care Registered Nurse
- Entry pathway to high acuity ICU setting managing patients with pacemaker, undergoing Renal replacement therapy, ECMO, CABG patients with Pulmonary artery catheter, patients with Extra Ventricular drain
- Research Nurse
- Qualification gives you an opportunity to work as Clinical Nurse Specialist (CNS), Clinical Support Nurse (CSN), and with experience Associate Nurse Manager of a unit and Team leader role.

**SPECIALISATION 02:  
ACUTE CARE NURSING**

Acute care Nursing expands nurses' practice area to manage patients with acute medical conditions. It improves their ability to handle a growing number of patients with various diseases in an acute care setting. The Graduate Certificate in Advanced Nursing - Acute Care Nursing enhances nursing knowledge and develops acute care nursing strategies and abilities

**AQF LEVEL:****08****COURSE DURATION:****26 WEEKS****ACCREDITATION:****TEQSA****COURSE DELIVERY:****ONLINE****POSSIBLE CAREER OPPORTUNITIES**

- Pathway to Masters in Nursing
- Acute Care Registered Nurse
- Entry pathway to high acuity acute setting managing patients with complex health needs
- Entry to find employment in Cardiac Care Units, High dependency Units, High Acuity medical and surgical wards ( Neurology ward, Post operative wards etc)
- Qualification gives you an opportunity to work as Clinical Nurse Specialist (CNS), Clinical Support Nurse (CSN), and with experience Associate Nurse Manager of a unit and Team leader role.

## GRADUATE CERTIFICATE IN ADVANCED NURSING (GCAN) 12 SPECIALISATION

**SPECIALISATION 03:  
EMERGENCY NURSING**

This speciality course focuses on preparing nurses to assess the nursing needs of patients in emergency situations. It aims to enhance knowledge, confidence, and abilities in emergency nursing care. The course emphasises the evaluation and treatment of critically ill patients in acute care settings, utilising clinical reasoning and evidencebased nursing knowledge. The course supplements existing nursing knowledge and skills, fostering the development of emergency nursing methods and specialised skills.

**AQF LEVEL:****08****COURSE DURATION:****26 WEEKS****ACCREDITATION:****TEQSA****COURSE DELIVERY:****ONLINE****POSSIBLE CAREER OPPORTUNITIES**

Emergency nurses work in diverse roles and places, including:

- Highly advanced emergency department
- Work as staff development nurse
- Clinical nurse specialist in Emergency departments.

**SPECIALISATION 04:  
MENTAL HEALTH NURSING**

This course will equip you to assess the nursing needs of patients in a variety of clinical settings and develop a greater understanding of mental health theory and clinical practice. Mental Health nursing demands knowledge, confidence, and abilities to care for patients with mental health challenges. The Graduate Certificate in Advanced Nursing (Mental Health Nursing) will enhance your current nursing knowledge and abilities by developing mental health nursing knowledge and specialised skills.

**AQF LEVEL:****08****COURSE DURATION:****26 WEEKS****ACCREDITATION:****TEQSA****COURSE DELIVERY:****ONLINE****POSSIBLE CAREER OPPORTUNITIES**

Mental health nurses work in diverse roles and places, including:

- Adult, Child health and youth, and aged acute inpatient units
- Early Psychosis and Headspace
- Residential and non-residential rehabilitation programs
- Community-based teams that provide crisis response, assertive outreach and continuing care
- Emergency departments
- Forensic and justice system
- Primary care sector and community health centres
- Training, education and research.

## GRADUATE CERTIFICATE IN ADVANCED NURSING (GCAN) 12 SPECIALISATION

**SPECIALISATION 05:  
GERONTOLOGY NURSING**

This course expands skills in chronic conditions, dementia, and end-of-life care for ageing population. It focuses on evidence-based, safe, ethical, and professional treatment in modern Australian Healthcare Setting. It develops leadership skills and explores scientific, psychological, and social aspects of ageing.

**AQF LEVEL:****08****COURSE DURATION:****26 WEEKS****ACCREDITATION:****TEQSA****COURSE DELIVERY:****ONLINE****POSSIBLE CAREER OPPORTUNITIES**

Gerontology nurses work in diverse roles and places, including:

- Acute and chronic units in hospital settings
- Community or residential facilities
- Rehabilitation facilities
- Senior centres
- Retirement communities and patients' homes.

**SPECIALISATION 06:  
ORTHOPAEDICS NURSING**

An orthopaedic nurse focuses on the prevention and treatment of musculoskeletal disorders and associated traumatic conditions.

This course will enhance your current nursing knowledge and explores the impact of acute and chronic illness, differentiation of the range of musculoskeletal dysfunction associated with trauma and emphasises assessment and management strategies within both the adult and paediatric setting.

**AQF LEVEL:****08****COURSE DURATION:****26 WEEKS****ACCREDITATION:****TEQSA****COURSE DELIVERY:****ONLINE****POSSIBLE CAREER OPPORTUNITIES**

Orthopaedics nurses work in diverse roles and places, including:

- Inpatient units in hospital settings – Surgical, Orthopaedic departments
- Trauma centres
- Speciality hospitals
- Community centres
- Rehabilitation centres.

## GRADUATE CERTIFICATE IN ADVANCED NURSING (GCAN) 12 SPECIALISATION

**SPECIALISATION 07:  
DIABETES NURSING**

Diabetes Specialist Nurses are essential for patient care and self-management of diabetes. This course provides a comprehensive introduction to diabetes nursing, equipping students for careers in various healthcare settings. Topics covered include causes, risk factors, symptoms, therapies, lifestyle changes interprofessional care, and psychosocial support for individuals with type 1 or type 2 diabetes. The course emphasises person-centred diabetic nursing in diverse healthcare contexts, such as acute, chronic, aged care, disability, and rehabilitation. Active participation in discussions and case studies enhances learning.

**AQF LEVEL:****08****COURSE DURATION:****26 WEEKS****ACCREDITATION:****TEQSA****COURSE DELIVERY:****ONLINE****POSSIBLE CAREER OPPORTUNITIES**

- Pathway to Masters in Nursing
- Diabetes Nurse Educator
- Diabetes Research Nurse
- Diabetes Nurse Consultant
- Qualification may give opportunity to work collaboratively with endocrinologists, diabetes educators, dietitians, and other healthcare professionals.

**SPECIALISATION 08:  
PERIOPERATIVE NURSING**

Perioperative nurses play a crucial role in supporting patients undergoing surgical or invasive procedures. This course offers a comprehensive introduction to the principles of perioperative nursing, equipping students with the knowledge and skills necessary to provide client-centred care throughout the entire surgical process. A key aspect of the course is its emphasis on a person-centred approach, ensuring advocacy, quality, and safety for patients during surgery.

**AQF LEVEL:****08****COURSE DURATION:****26 WEEKS****ACCREDITATION:****TEQSA****COURSE DELIVERY:****ONLINE****POSSIBLE CAREER OPPORTUNITIES**

- Pathway to Masters in Nursing
- Surgical Nurse Educator
- Perioperative Nurse Manager/Supervisor
- Advanced Practice Nurse (APN) in Perioperative Care
- Qualification may give opportunity to work in surgical services departments, which encompass a broader range of perioperative care beyond the operating room

## GRADUATE CERTIFICATE IN ADVANCED NURSING (GCAN) 12 SPECIALISATION

### SPECIALISATION 09: PALLIATIVE CARE NURSING

Nurses spend the greatest period of time with patients at the end of their lives and are uniquely placed to shape and improve the delivery of palliative care services in countries around the world.

This course provides a systematic introduction to palliative care nursing concepts, emphasising the information and skills necessary to perform as a palliative care nurse in an average life health care context.

#### AQF LEVEL:

08

#### COURSE DURATION:

26 WEEKS

#### ACCREDITATION:

TEQSA

#### COURSE DELIVERY:

ONLINE

#### POSSIBLE CAREER OPPORTUNITIES

Palliative care nurses work in diverse roles and places, including:

- Pathway to Masters in Nursing
- Palliative Care Registered Nurse
- Entry pathway to palliative care nursing setting, managing patients with complex health needs
- Entry to find employment in Palliative Care Unit
- Finding roles in community setting providing palliative care
- Qualification gives you an opportunity to work as Clinical Nurse Specialist (CNS), Clinical Support Nurse (CSN), and with experience Associate Nurse Manager of a unit and Team leader role.

### SPECIALISATION 10: RENAL NURSING

Renal nursing is a specialised area of nursing practice that treats patients with renal conditions and educates both patients and families about treatment protocols.

Renal nurses assume a wide range of responsibilities from clinical care to administration.

This course provides a systematic introduction to the concepts of Renal Nursing via the acquisition of the information and skills necessary to work as a person-centred renal nurse.

#### AQF LEVEL:

08

#### COURSE DURATION:

26 WEEKS

#### ACCREDITATION:

TEQSA

#### COURSE DELIVERY:

ONLINE

#### POSSIBLE CAREER OPPORTUNITIES

- Pathway to Masters in Nursing and PhD Nursing
- Transplant Coordinator
- Dialysis Nurse
- Nurse Educator
- Qualification may give opportunity to Work in a nephrology clinic, you may assist nephrologists in conducting assessments, managing chronic kidney disease, providing patient education, and monitoring treatment plans.

**SPECIALISATION 11:  
PAEDIATRIC NURSING**

This course equips general nurses with increased knowledge and abilities in the specialised area of paediatric nursing and prepares nurses to work in a range of paediatric nursing standards settings safely and professionally. The course will educate nurses about paediatric nursing and equip them to offer high-quality and safe nursing interventions. Paediatric nurses must adapt to new technology and treatments and incorporate them into their practice in order to deliver safe, effective, and high quality nursing care.

**AQF LEVEL:**

08

**COURSE DURATION:**

26 WEEKS

**ACCREDITATION:**

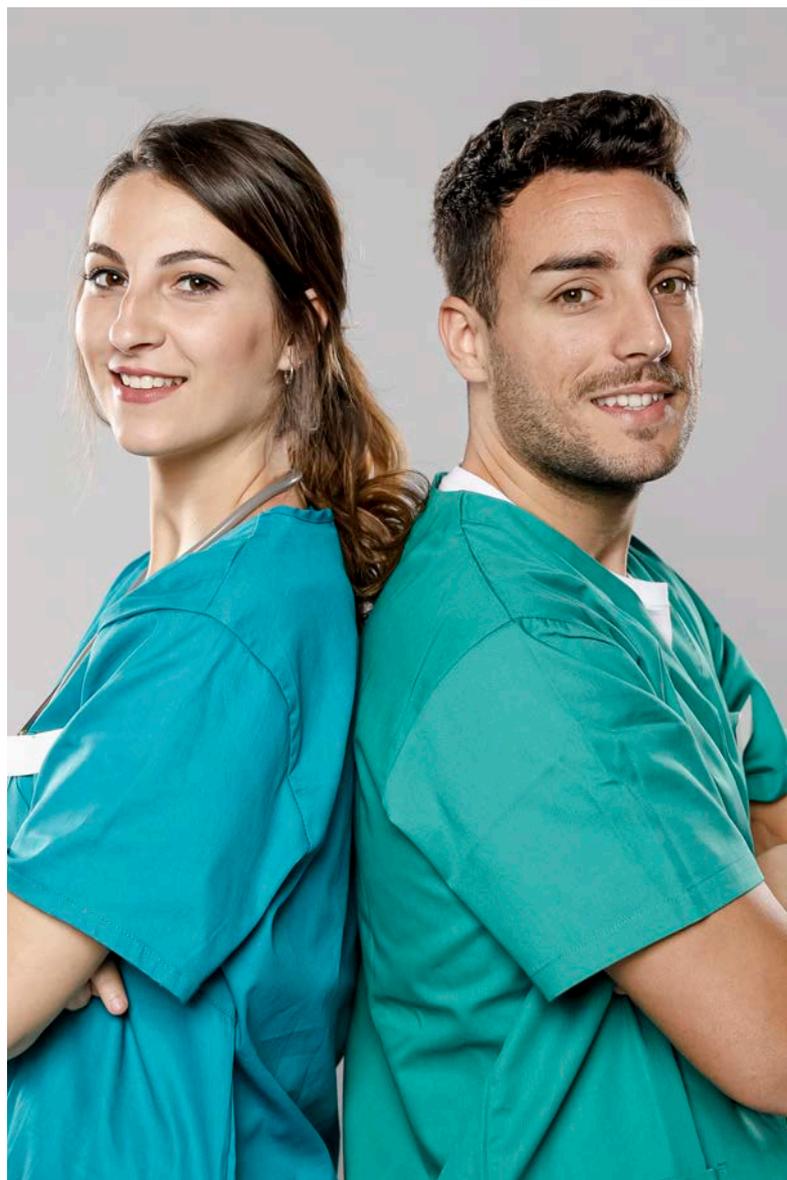
TEQSA

**COURSE DELIVERY:**

ONLINE

**LEARNING OUTCOMES**

→ Paediatric Nurse.



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**GRADUATE CERTIFICATE IN ADVANCED NURSING (GCAN) 12 SPECIALISATION**

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**SPECIALISATION 12: NEONATAL NURSING**

Caring for newborns with significant medical issues demands a skilled team with specialised expertise. As a neonatal nurse specialist, your focus will be on providing supportive health care of newborns.

Graduate Certificate in Neonatal Nursing will enhance your current nursing knowledge and abilities by focusing on neonatal nursing methods and specialised talents. You will feel confident in your ability to use these abilities when giving nursing care to a sick infant and assistance to the family.

**COURSE DURATION:****26 WEEKS****COURSE DELIVERY:****ONLINE****AQF LEVEL:****08****ACCREDITATION:****TEQSA****POSSIBLE CAREER OPPORTUNITIES**

- Entry to metropolitan tertiary hospital NICU environment (Advanced neonatal clinical care)
- Leadership roles: Research nurse
- Clinical nurse specialist
- Clinical support nurse and nurse educator role
- Nurse unit managers, case manager (care manager)
- Neurodevelopmental care nurse
- Discharge planning coordinators
- Lactation nurse consultants





SCHOOL OF SOCIAL WORK

# BACHELOR OF SOCIAL WORK

CRICOS COURSE CODE: 108842E



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**BACHELOR OF SOCIAL WORK**


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## ABOUT THE COURSE

The Bachelor of Social Work emphasises the wellbeing and building of relationships with individuals, families, and communities and linking the local with the global.

The Bachelor of Social Work explores social care, health and wellness programs and initiatives that seek to locate and create systems and relationships that are preventative and educative in nature. Graduates of the BSW will be able to influence local, national, and global social policy impacting all peoples and communities.

The IHM Bachelor of Social Work offers significant interaction between students, their peers, social work academics, and social work/human services agencies that will provide the knowledge, skills and professional relationship building required to produce the quality and practice-ready graduates that are required by the social work profession.

IHM's Bachelor of Social Work has 1,000 field education hours embedded in the course

**CRICOS COURSE CODE:**
**108842E**
**AQF LEVEL:**
**07**
**COURSE DURATION:**
**04 YEARS FULL-TIME OR  
EQUIVALENT PART-TIME**
**COURSE DELIVERY:**
**ON CAMPUS**
**ACCREDITATION:**
**TEQSA & AASW**
**CAMPUSES:**
**MELBOURNE**

## POSSIBLE CAREER OPPORTUNITIES

After completing the course, you can explore opportunities in the fields of:

- Child and family services
- Counselling
- Child Protection
- Disability
- Ageing
- Refugee & Settlement
- Mental Health
- Rehabilitation
- Mediation

You may expect to work in schools, hospitals, community health centres, and government offices.

## MODE OF DELIVERY

- Mixed-mode of online self-paced learning (25%) and
- Face to face / online seminars (75%)

## ENTRY REQUIREMENTS

Standard entry requirements include Year 12 completion or Certificate IV completion or equivalent. Work/ volunteer experience will be considered alongside education requirements.

### ENGLISH LANGUAGE PROFICIENCY:

- Academic IELTS level Overall 7.0 and no band less than 7.0 or equivalent scores in PTE/ other, OR
- Direct entry through a pass in an Australian English for Academic Purpose (EAP) course with the minimum score of 70%, OR
- As prescribed/ recommended by the AASW.

### CREDITS:

- Pathway entry with credits for Australian bachelor's degree in Community Work, Youth Work, Human Services, or other Bachelor degrees.
- Completion of an Australian VET Diploma in Community Services or Youth Work or Mental Health or completion of an Overseas BSW (verified) gives 8-unit credits across Year 1 / Year 2 of the BSW.
- Unit credits from Australian bachelor programs can give up to 12 unit credits.



The accreditation ascribed to the IHM Bachelor of Social Work program is Provisional Accreditation (2022 – Dec 2026), which means that it is a new program which has not yet delivered its first graduates. Provisional accreditation does not impact graduates of the BSW course with this status. Graduates have the same eligibility and standing as graduates in fully accredited social work programs.

English Waiver





CENTRE OF EXCELLENCE IN HEALTH CAREERS ADVANCEMENT PROGRAMS (CAP)

## NCLEX FOR RN'S

(NATIONAL COUNCIL LICENSURE  
EXAMINATION FOR REGISTERED  
NURSES)



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**NCLEX FOR RN'S (NATIONAL COUNCIL LICENSURE EXAMINATION FOR REGISTERED NURSES)**


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## ABOUT THE COURSE

The Australian Health Practitioner Regulation Agency (AHPRA) has introduced the National Council Licensure Examination for Registered Nurses (NCLEX-RN) as a standardised test to assess whether a candidate is ready to be licenced as an entry-level nurse in Australia. Pearson VUE NCLEX RN Examination conducts this examination in most countries.

The Australian Health Practitioners Regulation Agency's (AHPRA) NCLEX-RN examination is a way to test your nursing knowledge and sharpen your critical thinking skills, and IHM's NCLEX-RN preparation course will help you do just that.

### COURSE UNITS:

**01**

### COURSE DURATION:

**12 WEEKS**

### COURSE DELIVERY:

**ONLINE**

## THE NEW NURSING REGISTRATION PROCESS COMPRISES OF 7 STEPS:

All assessments will follow these guidelines:

- Step 1 – Self Check
- Step 2 – IQNM Assessment Process
- Step 3 – Orientation: Part A
- Step 4 – Portfolio Stage
- Step 5 – NCLEX-RN (Multiple Choice Questions)
- Step 6 – OSCE
- Step 7 – Orientation: Part B

## ENTRY REQUIREMENTS

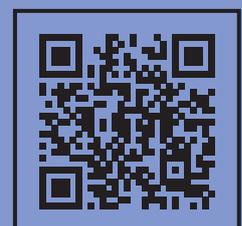
You must hold current registration as a Registered Nurse in your home country.



CENTRE OF EXCELLENCE IN HEALTH CAREERS ADVANCEMENT PROGRAMS (CAP)

## OSCE FOR RN'S

### OBJECTIVE STRUCTURED CLINICAL EXAMINATION FOR REGISTERED NURSES



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**OSCE FOR RN'S OBJECTIVE STRUCTURED CLINICAL EXAMINATION FOR REGISTERED NURSES**


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## ABOUT THE COURSE

Nursing and Midwifery Board of Australia implemented Outcomes-Based Assessment for Internationally qualified registered nurses in 2020. OSCE is the practical component in The Outcomes-Based Assessment for IQRNS.

The Objective Structured Clinical Examination is a multifunctional assessment tool that may be used to evaluate IQRN's in a clinical context. Objective evaluation and direct observation are used to establish a person's level of competency in a given task.

Students can be consistently evaluated on a wide range of clinical competencies according to their accuracy, objectiveness, and reproducibility. In contrast to a normal clinical exam, the OSCE may evaluate important aspects of IQRN's efficacy, such as communication skills and the ability to handle unexpected patient behavior.

### COURSE UNITS:

**01**

### COURSE DURATION:

**02 WEEKS**

### COURSE DELIVERY:

**ON CAMPUS**

### CAMPUSES:

**MELBOURNE**

## LEARNING OUTCOMES

You'll be prepared for the Outcomes-Based Assessment (OBA) in Australia if you complete the OSCE for RNs course. You will gain a thorough grasp of the OSCE exam at the Adelaide Health Simulation Centre through this program.

Students will be able to formulate working diagnoses, analyse data and images, request and interpret investigations, and enhance their communication skills at the end of the course.

Many aspects of the OSCE for RN's course will teach overseas nurses, notably in terms of objective, uniformity, and flexibility of clinical situations that may be tested, which indicates superiority over conventional clinical evaluation.

It may be used to evaluate students at various levels of training in a short amount of time, across a wide range of abilities and problems. In order to prepare for the exam, this course will remove any preconceptions and allow all nurses to go through the same scope and requirements.

## THE NEW NURSING REGISTRATION PROCESS COMPRISES OF 7 STEPS:

All assessments will follow these guidelines:

- Step 1 – Self Check
- Step 2 – IQNM Assessment Process
- Step 3 – Orientation: Part A
- Step 4 – Portfolio Stage
- Step 5 – NCLEX-RN (Multiple Choice Questions)
- Step 6 – OSCE
- Step 7 – Orientation: Part B

## ENTRY REQUIREMENTS

You must hold current registration as a Registered Nurse in your home country.



**SCHOOL OF NURSING**

**SPECIALISATIONS IN NURSING  
(NON-AWARD SHORT COURSES)  
12 SPECIALISATION**

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**SPECIALISATIONS IN NURSING (NON-AWARD SHORT COURSES) 12 SPECIALISATION**


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## ABOUT THE COURSE

The Institute of Health and Management Australia (IHM) offers a range of non-award specialisation courses in nursing that are designed to enhance the knowledge and skills of healthcare professionals.

These online, non-award courses require 10-12 hours of self study every week, and can be completed in 12 weeks.

They are designed for registered nurses, enrolled nurses, and healthcare professionals who want to develop their expertise in a specific area of nursing.

With a focus on evidence-based practice, these courses aim to equip healthcare professionals with the skills and knowledge they need to provide the best possible care to their patients.

### COURSE DELIVERY:

**ONLINE**

### COURSE DURATION:

**12 WEEKS**

## 12 SPECIALISATIONS

- Critical Care Nursing
- Acute Care Nursing
- Neonatal Nursing
- Renal Nursing
- Mental Health Nursing
- Emergency Nursing
- Gerontology Nursing
- Perioperative Nursing
- Paediatric Nursing
- Orthopaedics Nursing
- Diabetes Nursing
- Palliative Nursing

## MODE OF DELIVERY

### ONLINE

Online Classes happen every Thursday 5 – 8 PM.

# STUDENT COUNSELLING (PASTORAL CARE)

At the Institute of Health & Management (IHM), we understand that the journey of education can sometimes be overwhelming. Balancing academic responsibilities with personal life, especially in a new environment, can lead to stress and emotional challenges. That's why we are committed to offering comprehensive counselling services, designed to support your mental health and well-being throughout your time at IHM.

Our Student Counselling Services provide a safe, confidential space where you can share your concerns, receive guidance, and explore strategies for managing both academic and personal challenges. Our professional counsellors are here to help you build resilience, manage stress, and focus on achieving your academic goals.



**Dr. Alex Pannicottu Oommen**  
Librarian and eResources Coordinator  
Email: [alex@ihm.edu.au](mailto:alex@ihm.edu.au)  
Location: **North Melbourne**



**Som Varghese,**  
Course Coordinator,  
Email: [som@hci.edu.au](mailto:som@hci.edu.au)  
Location: **Brisbane**



**Dr. Israel O. Gabriel**  
Senior Lecturer  
Email: [israel@ihm.edu.au](mailto:israel@ihm.edu.au)  
Location: **Sydney**



**Dr. Michael Leocadio**  
Senior Lecturer  
Email: [michael@ihm.edu.au](mailto:michael@ihm.edu.au)  
Location: **Perth campus**

## MEET OUR COUNSELLORS

We are proud to have Payal Ghosh and Pooja as our dedicated student counsellor. With extensive experience in student support and mental health, Payal and Pooja are passionate about helping students navigate both academic and personal challenges. She offers compassionate, confidential support in a non-judgmental environment.



**Payal Ghosh – Student Counsellor**  
Email: [payal.g@hci.edu.au](mailto:payal.g@hci.edu.au)  
Contact Number: **+61 2 8228 6401**



**Pooja – Student Counsellor**  
Email: [pooja.alung@healthcareers.edu.au](mailto:pooja.alung@healthcareers.edu.au)  
Location: **Perth**  
Position: **Counsellor**  
Available: **face to face counselling session 12:00-3:00 p.m. (AWST)**

# KEY DATES

## 2026

### January Intake (Intake 1)

Orientation Week	05/01/2026 – 09/01/2026
Theory Start Date	12/01/2026
Theory End Date	10/04/2026
Enrolment End Date	16/01/2026
Census Date	02/02/2026
Mid-Term Break	23/02/2026 – 27/02/2026
Semester Break	13/04/2026 – 08/05/2026
Semester Outcome Date	04/05/2026

### March Intake (Intake 2)

Orientation Week	02/03/2026 – 06/03/2026
Theory Start Date	09/03/2026
Theory End Date	05/06/2026
Enrolment End Date	13/03/2026
Census Date	01/04/2026
Mid-Term Break	20/04/2026 – 24/04/2026
Semester Break	08/06/2026 – 10/07/2026
Semester Outcome Date	06/07/2026

### May Intake (Intake 3)

Orientation Week	04/05/2026 – 08/05/2026
Theory Start Date	11/05/2026
Theory End Date	07/08/2026
Enrolment End Date	15/05/2026
Census Date	03/06/2026
Mid-Term Break	22/06/2026 – 26/06/2026
Semester Break	10/08/2026 – 08/01/2027
Semester Outcome Date	07/09/2026

### July Intake (Intake 4)

Orientation Week	06/07/2026 – 10/07/2026
Theory Start Date	13/07/2026
Theory End Date	09/10/2026
Enrolment End Date	17/07/2026
Census Date	05/08/2026
Mid-Term Break	24/08/2026 – 28/08/2026
Semester Break	12/10/2026 – 05/03/2027
Semester Outcome Date	09/11/2026

### September Intake (Intake 5)

Orientation Week	07/09/2026 – 11/09/2026
Theory Start Date	14/09/2026
Theory End Date	11/12/2026
Enrolment End Date	18/09/2026
Census Date	05/10/2026
Mid-Term Break	26/10/2026 – 30/10/2026
Semester Break	14/12/2026 – 08/01/2027
Semester Outcome Date	04/01/2027

### November Intake (Intake 6)

Orientation Week	02/11/2026 – 06/11/2026
Theory Start Date	09/11/2026
Theory End Date	05/02/2027
Enrolment End Date	13/11/2026
Census Date	30/11/2026
Mid-Term Break	24/12/2026 – 01/01/2027
Semester Break	08/02/2027 – 05/03/2027
Semester Outcome Date	01/03/2027

# HOW TO APPLY



## ENTRY REQUIREMENTS

Before you start with the online application process, kindly ensure that you meet all the entry requirements for your preferred course.



## LODGING AN APPLICATION

You can enquire or apply via IHM registered agents, email (enquiry@ihm.edu.au), through phone or our website. When applying online via our website you need to ensure you have the required information ready to go.



## WHAT COURSE YOU PLAN TO STUDY

The entry requirements for your preferred degree. Please ensure you have all relevant documents to upload to your application (e.g., copies of your transcripts).



## HOW TO APPLY ONLINE

### REGISTER: START AN APPLICATION ACCOUNT

Select Register for a new account or use your existing IHM account if you are a current student. Complete the registration form with personal details and confirm your information.

This will generate your temporary login details; you can then return to complete your application at a later time.

## **AFTER CREATING AN ACCOUNT WITH IHM**

You will have to fill in your details including your contact details, qualification, and experience. Select your course and campus preferences: choose the degree you want to apply for. You can change your course preferences at any time before submitting your application.

## **SUPPLY SUPPORTING DOCUMENTS**

Complete all required information and upload supporting documents to meet the eligibility requirements.

## **SUBMIT YOUR APPLICATION**

Accept the terms and conditions and submit the application fee payment. Once you have done this, your application will be considered complete.

## **UPON SUBMITTING YOUR APPLICATION**

One of our IHM admissions consultants will contact you and provide you with more details about the enrolment process.

## **CONFIRMATION OF YOUR APPLICATION**

Once your application is successfully submitted, you will receive an email from IHM: The email is sent after you have submitted your application. This email confirms the successful submission of your application. It will summarise your application details and provide you with details about uploading application documentation.

## **ASSESSMENT TURN-AROUND TIME**

If applications are complete and all supporting documents are submitted, most applicants will receive an Offer Letter within 1- 3 days.

## **LETTER OF OFFER AND ACCEPTANCE**

If successful, you will be provided with a “Letter of Offer” by our admissions team. You will have to accept the “Letter of Offer” by signing it and paying the relevant fee.

## **PRE-ENROLMENT INTERVIEW.**

All applicants who receive an OL are required to attend a PEI, which provides an opportunity for the applicant to ask questions about their offer and the course.

## **IHM ADMISSIONS TEAM ACTIONS CONFIRMATION**

IHM Admissions team will issue Confirmation of Enrolment (CoE) or Confirmation of Admissions (CoA), depending on the application.

